

Parts of Speech Learning Check Study Guide

Parts of Speech	Examples	Sentence and underline that part of speech.
Common Noun: a person, place, thing, or idea that is not specific.	Desk, chair, cat, school, book, television	Bryan walked his <u>dog</u> to the <u>park</u> .
Proper Noun: a specific person, place, thing, or idea and is always capitalized.	Mr. Bremer, Sarah, Chick-Fil-A, Westlake, United States	The principal of <u>Hill Country Middle School</u> is <u>Principal Sullivan</u> .
Adjective: modifies (describes) a noun or pronoun.	Gray, few, three, those, this, that, Chinese, big, small	The <u>giant</u> hallway was filled with <u>new</u> students.
Pronoun: takes the place of a common or proper noun to avoid repetition.	He, she, we, you, I, they, them	If <u>you</u> give respect, <u>you</u> get respect.
Main Verb: the last verb in the sentence.	Run, sing, am, is, yell, swim	Students are <u>getting</u> a great education at Hill Country.
Helping Verb: adds meaning to a main verb, and there can be multiple in each sentence.	Have been, could have been, was having,	The students had been preparing for the test all weekend.
Linking Verb: tells the reader what the subject of the sentence is like.	Is, am, are, was were, be, being, been	Students <u>are</u> very hungry by lunch time.
Action Verb: tells you what the subject is doing or being.	Swim, run, jump, crouch, think, worry, believe	We <u>ran</u> around the track for gym class.

There are many more examples than just these!

Practice!

Read the paragraph carefully. Write down all of the following parts of speech. If there is the same word, write it twice.

I was mad. She gave me some binoculars and told me all about Kim. I found the plants and got them in focus. There were four of them in a row, still little. They were wilted. Leaves had flopped flat on the ground.

-excerpt from *Seedfolks*

Common Nouns: __binoculars, plants, leaves, ground, focus, row_____

Proper Nouns: _____Kim_____

Pronouns: __I, me, me, them, there, them, they,_____

Adjectives: __mad, some, there, flat, four, little,_____

Action Verbs: _____gave, told, found, got, flopped_____

Linking Verbs: _____was, were, were_____

Helping Verbs: _____had_____

Verb Phrases: _____had flopped_____

How did you do? If you got them all right or were very close, you are ready for the Learning Check! If you need more practice, go to Weebly page and review the Parts of Speech presentations and review your Parts of Speech references in the back of your writer's notebook!